

A0 Respondent Information (Not for Publication)

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A5 Degrees offered by your institution:
A5 Certificate
A5 Diploma
A5 Associate
A5 Transfer Associate
A5 Terminal Associate
A5 Bachelor's x
A5 Postbachelor's certificate
A5 Master's
A5 Master's
A5 Master's
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A5

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2015. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
B1 Undergraduates				
B1 Degree-seeking, first-time freshmen	212	305	0	1
B1 Other first-year, degree-seeking				
B1 All other degree-seeking	671	881	11	7
B1 <i>Total degree-seeking</i>	883	1,186	11	8
B1 All other undergraduates enrolled in credit courses	8	13		3
B1 <i>Total undergraduates</i>	891	1,199	11	11
B1 Graduate				
B1 Degree-seeking, first-time				
B1 All other degree-seeking				
B1 All other graduates enrolled in credit courses	1			1
B1 <i>Total graduate</i>	1	0	0	1
B1 Total all undergraduates				2,112
B1 Total all graduate				2
B1 GRAND TOTAL ALL STUDENTS				2,114

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2015. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2 Nonresident aliens	33	113	134
B2 Hispanic/Latino	91	322	322
B2 Black or African American, non-Hispanic	32	104	104
B2 White, non-Hispanic	245	1,033	1,034
B2 American Indian or Alaska Native, non-Hispanic		3	3
B2 Asian, non-Hispanic	70	268	268
B2 Native Hawaiian or other Pacific Islander, non-Hispanic	1	6	6
B2 Two or more races, non-Hispanic	39	194	194
B2 Race and/or ethnicity unknown	7	45	47
B2 TOTAL	518	2,088	2,112

Persistence

B3 Number of degrees awarded from July 1, 2014 to June 30, 2015

B3 Certificate/diploma	
B3 Associate degrees	
B3 Bachelor's degrees	504
B3 Postbachelor's certificates	
B3 Master's degrees	
B3 Post-Master's certificates	
B3 Doctoral degrees – research/scholarship	
B3 Doctoral degrees – professional practice	
B3 Doctoral degrees – other	

Graduation Rates

Common Data Set 2015-2016

Fall 2009 Cohort

B4		
		576
B5		
B6		576
B7		474
B8	Of the initial 2009 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014):	26
B9	Of the initial 2009 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2014 and by August 31, 2015):	4
B10	Total graduating within six years (sum of questions B7, B8, and B9):	504
B11	Six-year graduation rate for 2009 cohort (question B10 divided by question B6):	88%

Fall 2008 Cohort

B4	Initial 2008 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	467
B5	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal goveign ae di,I0[raduafic008 chy2dservice of the feissohordid not perowablefederal g	
B6		467
B7		374
B8		22
B9		2
B10		398

Common Data Set 2015-2016

B11

85%

For Two-Year Institutions

2012 Cohort

B12

B13

B14

0

B15

B16

B17

B18

B19

B20

B21

2011 Cohort

B12

B13

B14

0

B15

B16

B17

B18

B19

B20

B21

Retention Rates

B22

93.00%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2015. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were

C1	Total first-time, first-year (freshman) men who applied	2424
C1	Total first-time, first-year (freshman) women who applied	3487
C1	Total first-time, first-year (freshman) men who were admitted	1058
C1	Total first-time, first-year (freshman) women who were admitted	1594
C1	Total full-time, first-time, first-year (freshman) men who enrolled	212
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0

C1		305
C1		1

C2

		Yes	No
C2		x	
C2			705
C2			359
C2			26
C2	Is your waiting list ranked?	No	
C2			
C2			

Admission Requirements

C3 High school completion requirement

C3		x
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C3

C3

C4

C4 Require

C4	Recommend	x
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C4 Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5	Units Required	Units Recommended
C5	Total academic units	
C5	English	4
C5	Mathematics	3
C5	Science	3
C5	Of these, units that must be lab	
C5	Foreign language	3
C5	Social studies	2
C5	History	3
C5	Academic electives	
C5	Computer Science	
C5	Visual/Performing Arts	

C5 Other (specify)

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6
C6
C6
C6
C6

C7

C7

	Very Important	Important	Considered	Not Considered
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C7 Academic

C7 Rigor of secondary school record

x

C7 Class rank

x

C7 Academic GPA

x

C7 Standardized test scores

x

C7 Application Essay

x

C7 Recommendation(s)

x

C7 Nonacademic

C7 Interview

x

C7 Extracurricular activities

x

C7 Talent/ability

x

C7 Character/personal qualities

x

C7 First generation

x

C7 Alumni/ae relation

x

C7 Geographical residence

x

C7 State residency

x

C7 Religious affiliation/commitment

x

C7 Racial/ethnic status

x

C7 Volunteer work

x

C7 Work experience

x

C7 Level of applicant's interest

x

SAT and ACT Policies

C8 Entrance exams

Yes

No

C8A

x

C8A

C8A

C8A

	Require	Recommend	Require for Some	Consider if Submitted	Not Used
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Require

Recommend

Require for Some

Consider if Submitted

Not Used

C8A SAT or ACT

x

C8A ACT only

C8A SAT only

C8A SAT and SAT Subject Tests or ACT

C8A SAT Subject Tests only

x

C8B

C8B

C8B

x

C8B

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process:

C8B SAT with Essay component required	
C8B SAT with Essay component recommended	x
C8B SAT with or without Essay component accepted	

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
C8C For admission	x	x
C8C For placement		
C8C For advising		
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now		
C8C Not using essay component		

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No
		x

C8E Latest date by which SAT or ACT scores must be received for fall-	1-Feb
C8E Latest date by which SAT Subject Test scores must be received for fall-term admission	1-Feb

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, C8F

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G SAT			
C8G ACT			
C8G SAT Subject Tests		x	
C8G AP		x	
C8G CLEP			
C8G Institutional Exam			
C8G State Exam (specify):			

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2015, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2015 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	62%	Number submitting SAT scores	319
C9	Percent submitting ACT scores	51%	Number submitting ACT scores	264

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	600	690

C9	SAT Math	600	690
	SAT Writing	605	690
	SAT Essay		
C9	ACT Composite	28	31
C9	ACT Math	26	31
C9	ACT English	28	33
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	20%	24%	23%
C9	600-699	56%	53%	55%
C9	500-599	22%	23%	21%
C9	400-499	2%	1%	1%
C9	300-399	0%	0%	0%
C9	200-299	0%	0%	0%
	Totals should = 100%	100%	100%	100%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	46%	62%	36%
C9	24-29	51%	36%	57%
C9	18-23	2%	2%	7%
C9	12-17	0%	0%	0%
C9	6-11	0%	0%	0%
C9	Below 6	0%	0%	0%
	Totals should = 100%	100%	100%	100%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	55%
C10	Percent in top quarter of high school graduating class	90%
C10	Percent in top half of high school graduating class	99%
C10	Percent in bottom half of high school graduating class	1%
C10	Percent in bottom quarter of high school graduating class	0%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	34%

Top half +
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	43%
C11	Percent who had GPA between 3.50 and 3.74	27%
C11	Percent who had GPA between 3.25 and 3.49	20%
C11	Percent who had GPA between 3.00 and 3.24	8%
C11	Percent who had GPA between 2.50 and 2.99	3%
C11	Percent who had GPA between 2.0 and 2.49	0%
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.64
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	100.00%

Admission Policies

C13	Application Fee		
C13		Yes	No
C13	Does your institution have an application fee?	x	
C13	Amount of application fee:	\$60.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	x	

C13 If you have an application fee and an on-line application option,

C13 Same fee:	x
C13 Free:	
C13 Reduced:	

C13	Yes	No
C13 Can on-line application fee be waived for applicants with financial need?	x	

C14 Application closing date

C14	Yes	No
C14 Does your institution have an application closing date?	x	
C14 Application closing date (fall):	15-Jan	
C14 Priority date:		

C15	Yes	No
C15 Are first-time, first-year students accepted for terms other than		x

C16 Notification to applicants of admission decision sent *(fill in one only)*

C16 On a rolling basis beginning (date):	
C16 By (date):	25-Mar
C16 Other:	

C17 Reply policy for admitted applicants *(fill in one only)*

C17 Must reply by (date):	1-May
C17 No set date:	
C17 Must reply by May 1 or within _____ weeks if notified thereafter	2 weeks
C17 Other:	
C17 Deadline for housing deposit (MM/DD):	
C17 Amount of housing deposit:	
C17 Refundable if student does not enroll?	
C17 Yes, in full	
C17 Yes, in part	
C17 No	

C18 Deferred admission

C18	Yes	No
C18 Does your institution allow students to postpone enrollment after admission?	x	
C18 If yes, maximum period of postponement:	1 year	

C19 Early admission of high school students

C19	Yes	No
C19 Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		x

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

C21	Yes	No

Common Data Set 2015-2016

C21

x

C21

15-Nov

C21

15-Dec

C21

1-Jan

C21

1-Feb

C21

255

C21

121

C21

C22 Early action

Yes

No

C22

C22

x

C22

C22

C22

C22

Yes

No

C22

C22

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	x	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	x	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2015.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	189	53	17
D2	Women	232	57	19
D2	Total	421	110	36

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	—
D3	Winter	
D3	Spring	—
D3	Summer	

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	x	
D4	If yes, what is the minimum number of credits and the unit of measure?	30 credits	

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	x				
D5	College transcript(s)	x				
D5	Essay or personal statement	x				
D5	Interview		x			
D5	Standardized test scores	x				
D5	Statement of good standing from prior institution(s)	x				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 3.00

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall		4/1	5/1		
D9	Winter					
D9	Spring		11/1	12/10	12/20	
D9	Summer					

D10 Yes No

Common Data Set 2015-2016

D10			x
D11			
D12		C	
D13		Number	Unit Type
D13		64	semester hours
D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	64	semester hours
D15			
D16		64	
D17			

E1

E1	Accelerated program	
E1	Cooperative education program	x
E1	Cross-registration	x
E1	Distance learning	
E1	Double major	x
E1	Dual enrollment	x
E1	English as a Second Language (ESL)	
E1		

Common Data Set 2015-2016



F1

F1		First-time, first-year (freshman) students	Undergraduates
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F1

57% 52%

F1

0% 13%

F1

0% 20%

F1

100% 82%

F1

0% 18%

F1

0% 0%

F1

18 20

F1

18 20

F2

F2 Campus Ministries x

F2 Choral groups x

F2 Concert band x

F2 Dance x

F2 Drama/theater x

F2 International Student
Organization x

F2 Jazz band x

F2 Literary magazine x

F2 Marching band x

F2 Model UN x

F2 Music ensembles x

F2

F2

F2



G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
G5 Books and supplies	\$1,250	\$1,250	\$1,250
G5 Room only			
G5 Board only			
G5 Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5 Transportation	\$1,034	\$1,034	\$1,034
G5 Other expenses	\$1,628	\$1,628	\$1,628

G6 Undergraduate per-credit-hour charges (tuition only)

G6 PRIVATE INSTITUTIONS:	
G6 PUBLIC INSTITUTIONS In-district:	
G6 PUBLIC INSTITUTIONS In-state (out-of-district):	
G6 PUBLIC INSTITUTIONS Out-of-state:	
G6 NONRESIDENT ALIENS:	

[Redacted]

H1

[Redacted]

2015-2016

[Redacted]

[Redacted]

[Redacted]

[Redacted]

Common Data Set 2015-2016

H2	c) Number of students in line b who were determined to have financial need	311	1157	3
H2	d) Number of students in line c who were awarded any financial aid	310	1150	3
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	281	1052	3
H2	f) Number of students in line d who were awarded any need-based self-help aid	268	981	3
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	100	406	1
H2	h) Number of students in line d whose need was fully met <u>(exclude PLUS loans, unsubsidized loans, and private alternative loans)</u>	310	1150	3
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC <u>(PLUS loans, unsubsidized loans, and private alternative loans)</u>	100.0%	100.0%	100.0%
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC <u>(PLUS loans, unsubsidized loans, and private alternative loans)</u>	\$ 45,228	\$ 44,918	\$ 25,185
H2	k) Average need-based scholarship and grant award of those in line e	\$ 37,998	\$ 35,814	\$ 15,836
H2	l) Average need-based self-help award <u>(excluding PLUS loans, unsubsidized loans, and private alternative loans)</u> of those in line f	\$ 7,060	\$ 8,292	\$ 7,682
H2	m) Average need-based loan <u>(excluding PLUS loans, unsubsidized loans, and private alternative loans)</u> of those in line f who were awarded a need-based loan	\$ 4,635	\$ 6,099	\$ 7,167

H2A

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	64	308	2
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 11,236	\$ 11,638	\$ 6,563
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 0	\$ 0	\$ 0

H3 Incorporated into H1 above.

Include: * 2015 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015.
* only loans made to students who bo July 1,ff 7 6.72u,

* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4	Provide the number of students in the 2015 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015. Exclude students who transferred into your institution	462
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H5 Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed

H5		Number in the class (defined in H4 above) who borrowed	Percent of the class (defined above) who borrowed (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed, of those in the first column (nearest \$1)
	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	252	55.00%	\$29,947
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	234	51.00%	\$23,435
	c) Institutional loan programs.	132	29.00%	\$12,887
	d) State loan programs.	0	0.00%	\$0
	e) Private alternative loans made by a bank or lender.	13	3.00%	\$27,635

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6	Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:	
H6	Institutional need-based scholarship or grant aid is available	x
H6	Institutional non-need-based scholarship or grant aid is available	x
H6	Institutional scholarship or grant aid is not available	
H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	10
H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$27,547
H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$275,468

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	x
H7	International Student's Certification of Finances	x
H7	Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	x
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	x
H8	State aid form	x
H8	Noncustodial PROFILE	x
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	2/1
H9	Deadline for filing required financial aid forms:	2/1
H9	No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):	4/1
H10		Yes No
H10	b) Students notified on a rolling basis:	
H10	If yes, starting date:	

H11 Indicate reply dates:

H11	Students must reply by (date):	5/1
H11	or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	x
H12	Direct Unsubsidized Stafford Loans	x
H12	Direct PLUS Loans	x

H12	Federal Perkins Loans	x
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	x
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	x
H13	SEOG	x
H13	State scholarships/grants	x
H13	Private scholarships	x
H13	College/university scholarship or grant aid from institutional funds	x
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
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and 202.3333 faculty).

I3

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class

I3

I3	CLASS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	SECTIONS	69	211	116	40	2	1	0	439
I3		2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		25	86	4	0	0	0	0	115

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2014 and June 30, 2015
 J1

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation			0.04	3
J1	Architecture				4
J1	Area, ethnic, and gender studies			0.04	5
J1	Communication/journalism				9
J1	Communication technologies				10
J1	Computer and information sciences			<.01	11
J1	Personal and culinary services				12
J1	Education				13
J1	Engineering				14
J1	Engineering technologies				15
J1	Foreign languages, literatures, and linguistics			0.07	16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			0.05	23
J1	Liberal arts/general studies				24
J1	Library science				25
J1	Biological/life sciences			0.12	26
J1	Mathematics and statistics			0.02	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies			0.05	30
J1	Parks and recreation			0.06	31
J1	Philosophy and religious studies			0.04	38
J1	Theology and religious vocations				39
J1	Physical sciences			0.08	40
J1	Science technologies				41
J1	Psychology			0.07	42
J1	Homeland Security, law enforcement, firefighting, and protective services				43
J1	Public administration and social services				44
J1	Social sciences			0.33	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			0.08	50
J1	Health professions and related programs				51
J1	Business/marketing				52
J1	History			0.04	54
J1	Other				
J1	TOTAL (should = 100%)	0.00%	0.00%	109.00%	

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross registration.
Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.
Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.
* Minority student center: Center with programs, activities, and/or services intended to enhance the college experience of students of color.
Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.
Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.
* On-campus day care: Licensed day care for students' children (usually age 3 and up); usually for a fee.
Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.
Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.
Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.
Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.
* Personal counseling : One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.
Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.
Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.
Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact hour requirements—
<i>Less Than 1 Academic Year:</i> Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 contact hours by a student enrolled full-time.
<i>At Least 1 But Less Than 2 Academic Years:</i> Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours.
<i>At Least 2 But Less Than 4 Academic Years:</i> Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 contact hours.
Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.
Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.
Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.
Proprietary institution: See Private for-profit institution.
Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.
Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Common Data Set 2015-2016

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Common Data Set 2015-2016

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

* Women's center: Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

Financial Aid Definitions

Awarded aid : The dollar amounts offered to financial aid applicants.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant : Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness : Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.

Institutional scholarships and grants : Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need : As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid : College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid

SUMMARY OF SIGNIFICANT CHANGES TO THE CDS FOR 2015-2016

Changes to the 2015-2016 CDS document are highlighted in yellow in Sections C & H

C8B Entrance Exams - Minor wording changes to the 3 ACT categories + addition of 3 Essay questions for the SAT

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017 please indicate which ONE of the of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with writing required
- ACT with writing recommended.
- ACT with or without writing accepted

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- SAT with Essay component required
- SAT with ESSAY component recommended
- SAT with or without ESSAY component accepted

H4, H4a, H5, and H5A have been revised to include a more comprehensive chart for reporting on loan sources and amount borrowed. H4, H4a, H5, and H5a are now reported under just H4 and H5

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5. Include:

* 2015 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015.

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

Exclude:

* students who transferred in.

* money borrowed at other institutions.

* parent loans

* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)

H4. Provide the number of students in the 2015 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015.

Exclude students who transferred into your institution. _____

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed

Number in the class (defined in H4 above) who borrowed	Percent of the class (defined above) who borrowed (nearest 1%)	Average per- undergraduate- borrower cumulative principal borrowed, of those in the first column (nearest \$1)
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<p>a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.</p>	%	\$
<p>b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.</p>	%	\$
<p>c) Institutional loan programs.</p>	%	\$
<p>d) State loan programs.</p>	%	\$
<p>e) Private alternative loans made by a bank or lender.</p>	%	\$