

## Senior Thesis/Analytic Paper Assessment

Student name:

Date submitted:

Thesis title:

Reviewer (please print):

**THESIS CONTENT**

**Excellent**

The research topic is stated clearly and is focused, and is both interesting and of a level appropriate to a senior music major.

**Satisfactory**

The research topic may lack some clarity or focus, but is of a level appropriate to a senior music major.

**Not satisfactory**

The research topic is stated unclearly, and is not suitable for fourth-year work.

**Comments**

Please check:

**RESEARCH PLAN**

**Excellent**

**Satisfactory**

**Not satisfactory**

**WRITING:  
Organization and  
clarity**

**Excellent**  
The thesis is clearly organized, with an introduction stating the research problem clearly and setting out the research method. Arguments are clearly developed, transitions are smooth and logical, and the conclusion is apt.

**Satisfactory**  
The thesis is organized, with an introduction outlining the research problem and research method. Arguments are developed and a conclusion summarizes the work.

**Not satisfactory**  
The thesis is not organized, and does not flow. One paragraph is the

use check:

**WRITING:  
Conventions**

**Excellent**  
There are no faults in spelling, punctuation, or grammar. The thesis is formatted in an appropriate manner. Musical examples are well-integrated.

**Satisfactory**  
There are few faults in spelling, punctuation, or grammar. The thesis is formatted in an appropriate manner. Musical examples are well-integrated.

**Not satisfactory**  
The thesis is formatted in an inappropriate manner. There are many errors in spelling, punctuation, or grammar.

use check:

**Cumulative assessment (circle one):**

HP

P

as adapted from one used at Southern Oregon University