Urban & Environmental Policy 203
Public Health: Community and Environment
SPRING 2020

A. INSTRUCTOR

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Meeting Time:	Wednesday, 7:15pm-10:10pm
Meeting Location:	Johnson Hall 303

Office Hours:

social determinants of health, inequities in health, epidemiology, and the interplay of research, evidence and politics in public health program and policy development and implementation. The second section of the course, Public Health in Practice, focuses on several areas of current public health practice. In each of these practice topics, the public health problem is described, stakeholders identified and suggested policy and programmatic responses are explored. One field trip is planned to expand learning on one of the practice topics.

C. INSTRUCTOR COURSE DESCRIPTION

Many UEP majors have an interest in policy, social justice, community engagement, and health. The Public Health field encompasses all of the aforementioned areas and more. This course is a forum to discuss and analyze core public health practice, emerging public health topics, determinants of health, and the intersection between politics and evidence-based public health practice.

D. COURSE OBJECTIVES

By the end of this course, students will be able to:

1. Define public health, its three core functions, and ten essential services
2. Describe the purpose of Healthy People 2020, its overarching goals, and action model.
3. Identify and explain the factors that contribute to population health outcomes.
4. [illegible]
5. Identify and analyze the role politics plays in public health.
6. Define and identify sources of evidence-based public health practice.
7. Examine the impact of l [(o69[/F7y0)i87tQ q 8Ith12 79feevidhp -4(liciese.)] TJ ET Q q 0.00000912 0

G. ACADEMIC ETHICS AND DISHONEST ASSIGNMENT POLICY

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work as her/his own or otherwise behaves so as to unfairly advantage her-cr-cr-cr-crth4(is)3(as)hairdai

W 1.22.20 v Course Introduction t What is Public Health and Where Did It Come From?

Class Activity:

Introductions

World Café d Z ñ t [^ v í ,
Class Activity: Students will identify Who, What, When, Where, Why, and How regarding Public Health

Readings:

Ch. 1, 3, 26, 27

American Public Health Association: What is Public Health?
http://apha.org/what-is-public-health

The Public Health System and the 10 Essential Public Health Services
https://www.cdc.gov/publichealthgateway/publichealthservices/essentialhealthservices.html

Healthy People 2020
http://www.healthypeople.gov/2020/default.aspx

CDC. Ten Public Health Achievements
https://www.cdc.gov/mmwr/preview/mmwrhtml/mm6019a5.htm

Why We Need Public Health to Improve Healthcare
http://www.chronicdisease.org/?page=WhyWeNeedPH2impHC

The importance of the past in public health
http://www.ncbi.nlm.nih.gov/pmc/articles/PMC1732886/pdf/v58p00751.pdf

Public Health
https://www.britannica.com/topic/public-health

Brief History of Public Health
http://sphweb.bumc.bu.edu/otlt/MPH-Modules/PH/PublicHealthHistory/PublicHealthHistory_print.html

Assignment (due 1/29):

In two pages, reflect on the ods of your personal interest in public health and in that specific healt problem. How has public health touched your life? Via a personal or family health crisis? Via travel ar
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Readings: Ch.7, 9-12
https://www.revealnews.org/episodes/poisoned-ignored-and-evicted-the-perils-of-living-with-lead/

Johns Hopkins Bloomberg School of Public Health. Statistics and Epidemiology within the Paradigm of Public Health. http://ocw.jhsph.edu/courses/fundepi/pdfs/lecture1.pdf

http://www.nbcsandiego.com/news/local/14-Deaths

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Class Activity: Health Justice Manifesto - The Bigger Picture Project
https://www.youtube.com/watch?v=Oe4455l6ulk&list=PLGWDDcCZS9wIkeYh7AfJTydLaSVgi9vY0&

Unnatural Causes: When the Bough Breaks

Readings:

Ch. 18
Health Justice Manifesto - The Bigger Picture Project
https://www.youtube.com/watch?v=Oe4455l6ulk&list=PLGWDDcCZS9wIkeYh7AfJTydLaSVgi9vY0&index=

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https://www.propublica.org/article/die-in-childbirth-maternal-death-rate-health-care-system

Nothing Protects Black Women From Dying in Pregnancy and Childbirth
https://www.propublica.org/article/nothing-protects-black-women-from-dying-in-pregnancy-and-childbirth

W 3.4.20 v Midterm Exam

W 3.11.20 v SPRING BREAK

W 3.18.20 v Debate

Turns out it IS What You Know: Educational Attainment and Public Health

Class Activity:

Readings:

https://www.propublica.org/article/segregation-now-the-resegregation-of-americas-schools/#intro

https://edsource.org/2018/facing-unprepared-kindergartners-a-rural-school-district-restores-preschool-for-all/595667

https://www.vox.com/identities/2018/4/5/17199810/school-discipline-race-racism-gao

https://edsource.org/2018/how-a-tiny-native-american-community-s-trauma-might-impact-education-law/595719

Freudenberg N, Ruglis J. Reframing school dropout as a public health issue. Prev Chronic Dis 200
http://www.cdc.gov/pcd/issues/2007/oct/07_0063.htm.

National Poverty Center. Policy Brief: Education and Health

W 3.25.20 v HIV/AIDS: Overview

Class Activity: Brainstorm/Fishbowl: Why are we still talking about HIV/AIDS?

Experts Panel
Ch. 10

Readings:

https://www.nbcnews.com/feature/nbc-out/dense-sexual-networks-behind-high-hiv-rates-gay-black-men-n946661

https://www.cnn.com/2018/08/02/health/condom-cdc-reuse-tweet-trnd/index.html

https://www.ajmc.com/focus-of-the-week/prep-for-hiv-prevention-