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Tuesday, January 25	First session of the semester
Friday, February 11	Data/Findings and Analysis Section draft due on Moodle
Friday, March 4	Full Draft of 2nd Half of Comps due: Data/Findings, Discussion, Policy Recommendations, Conclusions sections
March 7 - 11	Spring Break
Wednesday, April 6	Final Comps paper due
Week of April 11-15	Comps Public Presentation
Monday, April 19	Senior Comps grades due (for distinction)
TBD	End of Year Awards / Seniors Ceremony
Friday, April 29	Final Comps PDF due for UEP Website

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1	January 25	<u>Online</u> - progress up to date and structure of semester
1	January 27	One on ones



comps project this semester. With the increased amount of program responsibilities for staff and faculty this semester, time is crucial. Late assignments derail faculty's ability to provide students with drafts.



1) Pass onl ;

2)

!!Summum Laude: Grade

!!Magnum Laude: Grade

!!Cum Laude: Grade point a

Grade point average is based on work completed at October 1, 2011  
only.

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### ***Classroom Responsibilities***

Teachers and students share the responsibility of learning and teaching. We see our responsibilities as creating the space and stimulating enthusiasm for learning, coming prepared to class, creating the goals and structure for a course, introducing concepts and ideas, and facilitating the sharing of knowledge amongst the students and between the professors and the students. Students are responsible for attending and participating in class, completing assignments in a timely manner, and being prepared to discuss readings and material in class.

### ***Classroom Community and Online Learning***

The comps class is designed to facilitate a co-learning community of students as researchers. Students are responsible for engaging in respectful, open, and thoughtful



falsified information; nor assisted others in these actions.

The policies for cheating, plagiarism, and academic misconduct are outlined in the

Consistent with Occidental College's commitment to creating an academic environment that is safe and welcoming to people of differing backgrounds, students may be excused from class for reasons of faith and conscientious objection. While it is not feasible to reschedule course work of convenience, faculty may request from individual students to reschedule or be absent from class with the identification of a conflict. Information on this process is available on the website:

<http://www.occ.edu/religious-spiritual-life>

### Support Services

The college provides support services to students to support their academic success. These services include:

- [Writing Center](#) - provides students to develop and improve their writing skills.
- [Learning Center](#) - provides students to develop and improve their learning skills.
- [Tutoring](#) - provides students to develop and improve their academic skills.
- [Career Center](#) - provides students to develop and improve their career skills.
- [Financial Aid](#) - provides students to develop and improve their financial skills.
- [Health Services](#) - provides students to develop and improve their health skills.
- [Counseling](#) - provides students to develop and improve their mental health skills.
- [Disability Services](#) - provides students to develop and improve their disability skills.

Students with disabilities are required to provide a letter to the instructor at the beginning of each semester or a letter to the instructor. An student with a significant physical or mental disability may be eligible for accommodations. Students are required to provide a letter to the instructor at the beginning of each semester or a letter to the instructor. Students are required to provide a letter to the instructor at the beginning of each semester or a letter to the instructor. Students are required to provide a letter to the instructor at the beginning of each semester or a letter to the instructor.

learning strategies, and other student skills, you may schedule an academic coaching meeting by sending an email to [academiccoaching@oakland.edu](mailto:academiccoaching@oakland.edu). Share what you'd like to work on, and an academic coach will schedule an appointment with you within a few days.

The [Center for Digital Liberal Arts \(CDLA\)](#) offers librarian research consultations and

and other [redacted] provide arra of perspecti  
us contributes to the [redacted] strengthen and enhance our  
intellectual communit . All [redacted] of this [redacted] e pected to co